

Investor Education: The Working Years

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An 11-year Journey with the IEF

- Step 1: The Rational Approach to Learning
 - Life events as triggers
 - Decision-making paths
 - Limits on learning
- Step 2: Building on current behaviour
 - Information-seeking & knowledge
 - Think like a marketer: Segments, messages, media & learning styles
- Step 3: Engagement as a catalyst





Some of the Research

Rational

- Lit. review & modeling
- Personal interviews and formal content analysis
- Advisor interviews
- Consumer survey
- Build decision paths
- Intensive and extensive building of learning modules at 5 levels of literacy
- Validate decision paths

Build on behaviour

- Benchmarking Financial Knowledge
- How People Learn About Financial Matters

Engagement as Catalyst

- Youth financial literacy
- Advisor relationships
- Investor decision-making
- Budgeting, saving, investing
- Home equity& retirement income





What People Want to Know

People want to know just enough...

To make a decision they <u>must</u> make...

Due to a <u>life event</u> and ...

Be comfortable with their choice.

... This is less than you think they should know!





What Can People Learn?

(A Global Concern with Local Numbers)

Literacy Level		% Population*
5	Integrated Learning	16%
4	Decisions & Implications	(4/5)
3	Learn How to Make the Best Decisions	34%
2 /F	follow steps for Safe Decisions	31%
1	Simple Facts Avoid Pitfalls	20%



Building on Current Behaviour

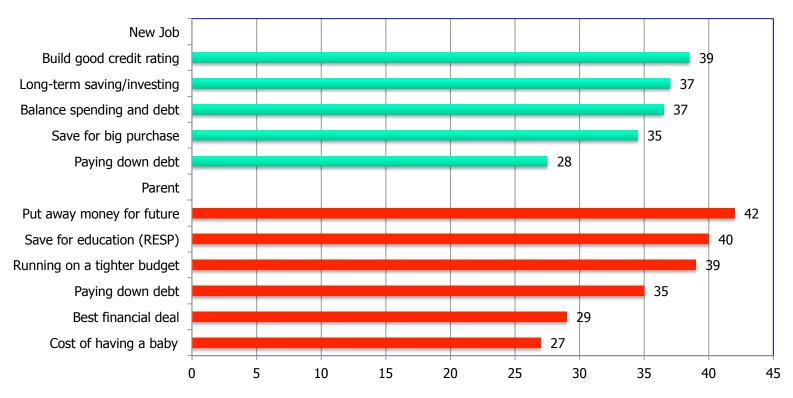
- Meet the consumer "on their terms"
- Segmented Approach Match content and delivery to segments
 - Right content Right method Right tools
- Exact answers are particular to Canadians but concepts are applicable everywhere





Right Content: Find out what they want to know!

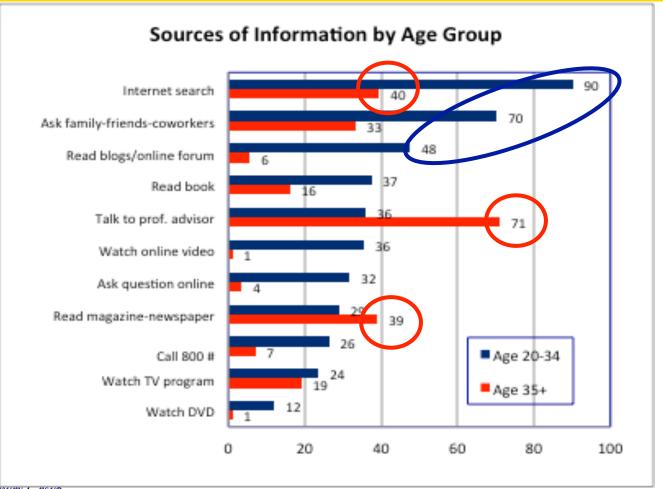
Common Questions - Two Events







Right Method: Find out how they want to learn.

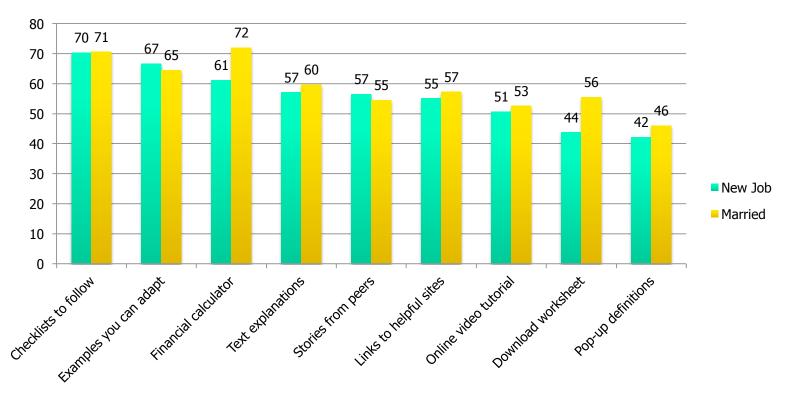


The Brondesoury Group



Right Tools: Find out what helps them.

Useful Tools - Two Events







Right People: Tailor Approach to segments

- Under-35's* are skeptics. They are more peer-oriented seeking out the views of like-minded people both online and off. They trust the motives of peers over advisors. They compare a wider range of sources and infer 'the truth' by finding the common ground. They don't stop until they find the common ground.
- Over-35* trust experts. They talk to advisors and read articles by experts in newspapers, magazines and books. Even though everyone we interviewed uses the internet, it is not a primary vehicle for information-seeking. Once they find "an answer" they can live with, they generally stop looking for information.

^{*} Now under/over 40 according to most recent research.





Simple Information Engages

- Engage and Expand
- Change website name to engage interest
 - "Investor Education Fund" becomes "Get Smarter About Money"
- Use simple information to interest people in learning more
- Draw them to the website ... and give them the tools to learn – An example for the over-50 pre-retirement segment



Straight answers to your money questions



Is your retirement plan adding up?

As Canada's population ages and household debt level increases, recent research' shows that for homeowners aged 50+, the answer may be no.







%

NOT LOOKING AT THEIR HOME AS POTENTIAL RETIREMENT INCOME

41% of homeowners not willing to consider:

- of source of refer or
- selling or renting
- a home equity line of credit
- · renting part of the home
- · a reverse annuity mortgage





To Learn More ...

http://www.getsmarteraboutmoney.ca/en/research/ Our-research/Pages/default.aspx

Thank You



